DRINKING CHART



Child's name _____ Date _____

TIMES				
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				
Sunday				

		1. We all need to consume at least 6 – 8 drinks every day. For anyone who's experiencing bladder or bowel
		problems, 8 drinks a day is ideal.
		2. Use the chart overleaf to plan when the child should aim to have their drinks. Please fill in the times that suit
		your child e.g. 'on waking', 'after breakfast' rather than having to go by the clock. This will help them get in the
		habit of drinking at regular points in the day.
		3. Make sure the drinks are spread evenly across each day and the majority are consumed by the time they are
		home from school. For instance, 2 drinks before school, 3 at school and 3 during the evening.
		4. Make the drinks at school easier to manage by using a 750ml bottle – mark it off in thirds and encourage the
		child to drink 1/3 at break time, 1/3 at lunchtime and the rest during the afternoon. Talk to the child's class
	2/3	teacher and explain that it is essential for them to have regular drinks. If they are not supportive signpost them
		to the ERIC website: Help & Support > Help at school.
		5. If the child has problems staying dry at night, make sure they just have a small cup if they're thirsty an hour
		before bed. No more after that till morning.
		6. Encourage the child to drink the whole drink straight away. If they can't manage a full cup to start with, just
	1/3	give them half, and gradually increase the amount as they get used to it.
	175	7. When the child <i>finishes</i> a drink, they can put a tick or a smiley face or a sticker in the relevant box on the chart.
		8. Try to build on the charts to increase better drinking habits long term. For instance, agree with the child how
		many stickers on the chart they are aiming for each week. Make it achievable; getting a full chart of 56 stickers
		may be a bit daunting, especially if they are not used to drinking regularly. If they achieve the agreed target,
		reward them with an appropriate treat. Consider offering a bigger reward if they keep up the good work over a
		month!
		See also ERIC's Guide to Children's Daytime Bladder Problems and ERIC's Guide to Children's Bowel Problems.
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